

Semester-I
[UGCF-NEP]
BA (Prog) with Philosophy as Major
Category II

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Philosophical Issues

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 1 Philosophical Issues	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- The primary objective of this course is to introduce the main philosophical issues to students
- It will encourage the students to think critically about some of the most important questions that philosophers ask
- It will also teach students how analytical and rigorous answers are possible to hard questions

Learning Outcomes

- By studying this course, a student should be able to demonstrate a clear understanding of the background the philosophical issues.
- They will acquire a good understanding of the key concepts of Indian schools as well as Western philosophy.
- They will have a sound understanding of epistemological, metaphysical, and ethical issues and shall be able to go for further studies in the subject.

Unit I Introduction

12 Hours

- What is Philosophy?
- What is a Philosophical Issue?
- Origins of Indian Philosophy

Moore, B. N., & Bruder, K. (2001). *Philosophy: The power of ideas* (5th ed.). New York: McGraw-Hill, pp. 1-5, 13-15

Warder, A K (2018). *A course in Indian Philosophy*, Motilal Banarsidass, Pg. 4-19

Unit II Metaphysical Issues

16 Hours

- What is metaphysics?
- Idea of Reality, Being, and Becoming

Laurence, Stephen and Cynthia Macdonald (eds.), 1998, *Contemporary Readings in the Foundations of Metaphysics*, Oxford: Blackwell. pp 1-21

Unit III. Epistemological Issues

12 Hours

- What is Knowledge?
- Prama, Prameya and Pramana

Lehrer, K. (1990). *Theory of knowledge*. Boulder, CO: Westview Press. pg 2-4

Puligandla, R. (2008). *Fundamentals of Indian Philosophy*, D K Printworld, pp. 184-191

Unit IV. Ethical Issues

20 Hours

- Morality and Ethics
- Buddhist Ethics

Rachels, J., & Rachels, S. (2012). "What is Morality?" In *The Elements of Moral Philosophy* 7e. McGraw Hill. pp 1 to 13

Keown, Damien (2018). "Buddhist Ethics", in Billimoria, Purushottama (ed.) (2018). *Routledge History of Indian Philosophy*. Routledge, pp. 496-505

Essential/recommended readings

Gupta, R.K., (1995), *Social Action and Non-violence*, ICPR, New Delhi.

Hiriyana, M. (1951), *Outlines of Indian Philosophy*, Allen & Unwin, London.

Kar, Bijayananda (1985), *Indian Philosophy*, Ajanta Publications, Delhi.

Keown, D. (1992), *The Nature of Buddhist Ethics*, Macmillan, London.

Lama, Dalai (1999), Ethics for the New Millennium, Riverhead Books, New York.
 O'Connor, D.J., (1964), Critical History of Western Philosophy, Free Press of Glencoe, London.
 Raju, P.T., (1971), The Philosophical Traditions of India, George Allen & Unwin Ltd., London.

Suggestive Readings

Rao, V. Ramakrishna (1987), Selected Doctrines from Indian Philosophy, Mittal Publications, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Logic

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Logic DSC 2	4	3	1	0	Passed Class XII	Nil

Learning Objective

- This course primarily helps in developing one's skill in correct reasoning or argumentation.
- It trains the student to construct good and sound arguments rejecting the vague and unsound ones at any point of time and situation.

Learning Outcomes

- Helps in sharpening the reasoning and argumentation skills of a learner and simultaneously helps in identifying the flaws.
- Enhances analytical skills so that one can resolve difficult issues and finally arrives at a reasonable solution.

Unit I Basic Logical Concepts

8 Hours

1. Proposition and Sentence
2. Deductive argument
3. Truth, Validity, and Soundness

Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 1-2.

Unit II Traditional Logic (A)

20 Hours

1. Terms and Distribution of terms
2. Categorical Propositions
3. Traditional Square of Opposition and Existential Import
4. Translating Ordinary Language Sentences into Standard form

Traditional Logic (B)

1. Immediate Inferences- Conversion, Obversion, and Contraposition
2. Categorical Syllogism: Figure and Mood
3. Syllogistic Rules and Fallacies
4. Venn Diagram

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 5-7.

Unit III Symbolization Hours

20

1. Types of Truth functions: Negation, Conjunction, Disjunction (Alternation), Conditional (Implication), and Bi-Conditional (Equivalence)
2. Statements, Statement forms, and Logical status
3. Decision procedures: Truth table Method and Reductio ad Absurdum

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 8.

Unit IV Indian Logic

12 Hours

1. Debate
2. Logic
3. Steps of Inference in Indian Logic

Warder, A K (2018). *A course in Indian Philosophy*, Motilal Banarsidass, Pg. 128-137 (“Debate and Logic”)

Essential/Recommended Readings

1. Copi, Irving M. *Introduction to logic*. 6th Ed. New York London: Macmillan Collier Macmillan, 1982. Ch5-7.
2. Ganeri, Jonardon (2001). *Indian Logic a Reader*. Psychology Press.

Suggestive Readings

- Jain, Krishna. *A Textbook of Logic*. New Delhi: D.K. Printworld, 2018.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (Prog) with Philosophy as Non-Major
Category II

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Philosophical Issues

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 1 Philosophical Issues	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- The primary objective of this course is to introduce the main philosophical issues to students
- It will encourage the students to think critically about some of the most important questions that philosophers ask
- It will also teach students how analytical and rigorous answers are possible to hard questions

Learning Outcomes

- By studying this course, a student should be able to demonstrate a clear understanding of the background the philosophical issues.
- They will acquire a good understanding of the key concepts of Indian schools as well as Western philosophy.
- They will have a sound understanding of epistemological, metaphysical, and ethical issues and shall be able to go for further studies in the subject.

Unit I Introduction

12 Hours

- What is Philosophy?
- What is a Philosophical Issue?
- Origins of Indian Philosophy

Moore, B. N., & Bruder, K. (2001). *Philosophy: The power of ideas* (5th ed.). New York: McGraw-Hill, pp. 1-5, 13-15

Warder, A K (2018). *A course in Indian Philosophy*, Motilal Banarsidass, Pg. 4-19

Unit II Metaphysical Issues

16 Hours

- What is metaphysics?
- Idea of Reality, Being, and Becoming

Laurence, Stephen and Cynthia Macdonald (eds.), 1998, *Contemporary Readings in the Foundations of Metaphysics*, Oxford: Blackwell.pp 1-21

Unit III. Epistemological Issues

12 Hours

- What is Knowledge?
- Prama, Prameya and Pramana

Lehrer, K. (1990). *Theory of knowledge*. Boulder, CO: Westview Press.pg 2-4

Puligandla, R. (2008). *Fundamentals of Indian Philosophy*, D K Printworld, pp. 184-191

Unit IV. Ethical Issues

20 Hours

- Morality and Ethics
- Buddhist Ethics

Rachels, J., & Rachels, S. (2012). “What is Morality?” In *The Elements of Moral Philosophy* 7e. McGraw Hill. pp 1 to 13

Keown, Damien (2018). “Buddhist Ethics”, in Billimoria, Purushottama (ed.) (2018). *Routledge History of Indian Philosophy*. Routledge, pp. 496-505

Essential/recommended readings

Gupta, R.K., (1995), *Social Action and Non-violence*, ICPR, New Delhi.

Hiriyana, M. (1951), *Outlines of Indian Philosophy*, Allen & Unwin, London.

Kar, Bijayananda (1985), *Indian Philosophy*, Ajanta Publications, Delhi.

Keown, D. (1992), *The Nature of Buddhist Ethics*, Macmillan, London.

Lama, Dalai (1999), Ethics for the New Millennium, Riverhead Books, New York.
O'Connor, D.J., (1964), Critical History of Western Philosophy, Free Press of Glencoe, London.
Raju, P.T., (1971), The Philosophical Traditions of India, George Allen & Unwin Ltd., London.

Suggestive Readings

Rao, V. Ramakrishna (1987), Selected Doctrines from Indian Philosophy, Mittal Publications, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

- Frankena W.K, (1973), *Ethics*, Englewood Cliffs, N.J., Prentice-Hall.
- Lillie, W., (1948), *An Introduction to Ethics*, Methuen & Co. Ltd. London4.
- Sinha, Jadunath, (2004), *A Manual of Ethics*, New Central Book Agency
- Kaveeshwar, G.W. (1971), *The Ethics of Gita*, Motilal Banarasi Dass Publications, Delhi.
- Mackenzie, J.S., (1977), *A Manual of Ethics*, Oxford University Press Bombay,
- Taylor, Paul. W., (1978), "Problems of moral philosophy: an introduction to ethics", Dickenson publishing company, Inc. Belmont, California.
- Satyanarayana, Y.V., (2010), *Ethics: Theory and Practice*, Pearson.
- Thiroux, Jacques, (1998), *Ethics: Theory and Practice* (6th Ed.), Pearson.

Additional Resources:

- Hartmann, N., (1950), *Moral Phenomena*, New Macmillan.
- Taylor, P.W., *Problems of Moral Philosophy: An Introduction to Ethics*, Dickenson Publishing Co. Inc. Belmont, California.
- Shelly Kagan, (1998), *Normative Ethics*, Westview Press.

Category II

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Introduction to Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 3 Introduction to Indian	4	3	1	Nil	Class XII	

Philosophy						
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Learning Objectives

- Indian philosophical tradition and thought will be explored in this course
- As Indian Philosophy projects another type of aspect of life, this course will help to understand the tradition and experiences that relate to Indian philosophy, adding to the intellectual richness of studying philosophy.

Learning Outcomes

- Students will learn about the different aspects of Indian Philosophy
- Students will understand and appreciate the contrasting approaches to the truth in Indian philosophy
- The student will come to appreciate that Indian philosophy is one of the major streams of thought in the world

Unit 1: Indian Philosophy: An Overview (3 weeks)

1. Common Characteristics of Indian Philosophy

Essential/Recommended Readings:

1. Chatterjee, S & Datta, D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter 1 General Introduction pp 1-24.
2. Hiriyana, (1950), Popular Essays in Indian Philosophy, Kavyalaya Publishers, Mysore. Chapter-2, "Aim of Indian Philosophy", pp, 19-24.

Unit 2: Theory of Knowledge (Nyāya–Vaiśeṣika) (3 weeks)

1. Perception (*Pratyakṣa*)

2. Inference (*Anumāna*)

Recommended Readings:

1. Surendranath Dasgupta, A History of Indian Philosophy, Vol.1, Delhi: Motilal Banarsidass Publishers Private Limited, 2004.
2. Chatterjee, S & Datta, D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter 5 The Nyaya Philosophy pp 161 - 201

Unit 3 Theories of Causation (4 weeks)

1. *Asatkāryavāda*

2. *Satkāryavāda*

Essential/ Recommended Readings:

1. Chatterjee and Datta (2016) An Introduction to Indian Philosophy, Motilal Banarasidass Publishers, Chapter VII The Samkhya Philosophy pp 254 - 257.

2 Sharma, C.D.(2000) A Critical Survey of Indian Philosophy, Motilal Banarasidass Publishers, Chapter 11 Theory of Causation pp151 – 157

Unit 4 Theories of Reality

(4 weeks)

1. Buddhism - Anatmavāda
2. Jainism – Anekāntavāda.
3. Advaita Vedanta - Śaṅkara's Nature of Brahmana

Essential/Recommended Readings:

1. Chatterjee, S &Datta. D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter-3, "The Jaina Philosophy", pp,73-84.
2. Chatterjee, S &Datta. D.M (1984) An Introduction to Indian Philosophy, 8th ed., University of Calcutta, Chapter-4, "The Buddha Philosophy", pp,135-137.
3. Mehta, S. (2017), The problem of meaning in Buddhist Philosophy, Delhi Krishi Sanskriti Publications, Chapter-3,pp-6-17
4. Sharma, C.D.(2000) A Critical Survey of Indian Philosophy, Motilal Banarasidass.(MLBD)

DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC-4): Introduction to Western Philosophy

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Western Philosophy DSC 4	4	3	1	Nil	Class XII	

Learning Objective

- The course will introduce students to currents of thought in Western Philosophy
- The students will be acquainted with the writings of the foremost philosophers of the western tradition

Learning Outcomes

- The students will be equipped with knowledge of basics of western philosophy
- The students will acquire the skills of reading the texts of western philosophy
- The students will be able to analyze the various traditions of western philosophy

UNIT-1

(2 weeks)

1. Introduction
2. Main aspects of western philosophy
3. Key terms and concepts

Essential/recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005, Ch.1- Powerful Ideas

UNIT-2

(4 weeks)

1. Beginnings of Philosophy in Greece
2. Plato and Aristotle
3. Form and Substance

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch. 3- Socrates, Plato, pp- 34- 43.

Ch. 4- Aristotle, pp.63- 67

UNIT-3

(4 weeks)

1. Dualism
2. Realism
3. Immaterialism

Essential/Recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch.6- Descartes and Dualism, pp.103-109.

The Idealism of Locke and Berkeley, pp.117- 123.

UNIT-4

(4 weeks)

1. Skepticism
2. Transcendentalism
3. Existentialism

Essential/Recommended Readings

Moore, Noel. M. and Bruder, Kenneth, Philosophy, The Power of Ideas, 6th ed. McGraw Hill Publication, 2005.

Ch. 7- The Eighteenth and Nineteenth Centuries, David Hume- pp.137-139, Immanuel Kant, pp. 139-143.

Ch. 8- The Continental Tradition- Existentialism, pp. 159-166, Phenomenology 170-175.

Suggestive Readings

- 1 Copleston, F.J. History of Philosophy, USA, Image Books, 1993
- 2 Falkenberg. History of Modern Philosophy, USA, Jefferson Publications, 2015
- 3 Moore, Bruder, Philosophy: The Power of Ideas, New Delhi, Tata McGraw Hill, 2011
- 4 O'Connor, D.J. A Critical History of western Philosophy, USA, MacMillan, 1964
- 5 Steg Muller, W. Main Currents in Contemporary German, British and American Philosophy, Dordrecht; D. Riedel Publishing, 1969
- 6 Garrett, Thomson, An Introduction to Modern Philosophy, California: Wadsworth Publishing, 1993

Category III

Courses for Undergraduate Programme of study with discipline of Philosophy as one of the Core Disciplines (Minor)

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Understanding Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Moral Philosophy DSC 2	4	3	1	Nil	Class XII	

Course Objective

- The course is designed to grasp the ideas prevalent in Moral Philosophy (Western and Indian).
- The curriculum develops the ability for moral reasoning and act with ethical deliberations.

Learning Outcomes

- This curriculum should enable students to analyse in terms of nuances of moral reasoning and act with ethical deliberations.
- After studying, one is equipped with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.

- 1) What is Moral Philosophy?
- 2) Origin of Morality

Essential/ Recommended Readings:

1. Taylor, Paul. W. (1978), "Problems of moral philosophy: an introduction to ethics", Dickenson publishing company, Inc. Belmont, California, Introduction, pp,3-12.
2. Lillie, W. (1948), An Introduction to Ethics, Methuen & Co. Ltd. London, Chapter-3, "The Development of Morality", pp.51-71.

Suggestive Readings

1. Satyanarayana, Y.V. (2010) Ethics: Theory and Practice, Pearson, Chapter-1, "Morality and Moral Reasonings", pp,1-12.
2. Sinha, Jadunath, (2004) A Manual of Ethics, New Central Book Agency, Chapter-1, pp.1-13,

UNIT 2

(5 weeks)

- 1) Virtue Ethics with especial reference to Aristotle's Golden Mean
- 2) Utilitarianism with especial reference to the greatest happiness principle of Mill
- 3) Deontological Ethics with especial reference to Kant's duty for the sake of duty

Essential/ Recommended Readings:

1. Lillie, W. (1955), An Introduction to Ethics, Methuen & Co. Ltd. London, Chapter-16, "Virtue", (pp,272-274; 287-290)
2. Lillie, W. (1948), An Introduction to Ethics, Methuen & Co. Ltd. London, Chapter-9, "The Standard as Pleasure", pp,166-177.
3. Lillie, W., (1948), An Introduction to Ethics, Methuen & Co. Ltd. London, Chapter-8, (pp147-159)

Suggestive Readings

1. Thiroux, J. ETHICS: Theory and Practice, Chapter 1,2,3,
2. Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson,
3. Sinha, Jadunath, (2004), A Manual of Ethics, New Central Book Agency, Chapter,8, 12,13

UNIT 3

(3 weeks)

- 1) Freewill and Determinism
- 2) Capital Punishment

Essential/ Recommended Readings

1. Thiroux, J. ETHICS: Theory and Practice, Chapter 5, pp.101-114
2. Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson, Chapter-7, "The Justification of Capital Punishment", pp,121-138.

Suggestive Readings

1. Lillie, W (1948), An Introduction to Ethics, Methuen & Co. Ltd. London
2. Hudson, W.D. 1983, Modern Moral Philosophy, Macmillan Education,
3. Satyanarayana, Y.V. (2010), Ethics: Theory and Practice, Pearson

UNIT 4

(3 weeks)

- 1) Nişkāma karma
- 2) Puruṣārtha

Essential/Recommended Readings

1. Sharma, I.C.(1962) Ethical Philosophies of India.
2. Sharma, Bhanu (2019) The Conceptual Analysis of Karma, Kohetoor Publications, Chapter 7,pp.223-248.
- 3Bhatt, S.R. Purusarthas value-Schema Embedded in Indian Thought, JICPR (2018),Res.35,pp. 193-213. <https://doi.org/10.1007/s40961-018-0132-3>

Suggestive Readings

1. Satyanarayana, Y.V.(2010), Ethics: Theory and Practice, Pearson chapter 2,pp.13-16; 26-29
- 2.Kaveeshwar, G.W. (1971), The Ethics of Gita, Motilal BanarasiDass Publications, Delhi, Chapter-12, "Ideal Action according to Gita", pp,197-220.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-5): Art and Film Appreciation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Art and Film Appreciation GE 1	4	3	1	Nil	Class XII		Philosophy

Learning Objectives

- The objective of the course is to enable a student to become an active and engaging viewer of art and cinema.

Learning Outcomes

- It would enable the student to discern the aesthetic experience as different from art experience.
- It shall enable a student to understand and appreciate films and other related art forms.

Introduction

Aesthetics: Meaning and Nature:

1. Meaning of Aesthetics, difference between art and craft
2. Comparison and distinction between Art-criticism and Aesthetic analysis
3. Comparison between Greek and Indian Views of Art and Aesthetics with specific reference to Aesthetic Delight.

The Indian view of art and Aesthetics with reference to

Rasa Theory and the concept of *sadharanikarana*.

The Western view of Art and Aesthetics with reference to the concept of Aesthetic Attitude, Aesthetic Judgment, Philosophy of Taste and concept of disinterestedness.

Unit II: Comparison between Different Arts

(4 weeks)

1. Form and Content in art forms
2. Performative arts, Plastic arts, Literary Arts, Cinema, TV, Web Series

Unit III: Film as an Art Form

(4 weeks)

Documentaries, Commercial, Parallel Cinema, Web Series as new cinematic art form

The focus shall be on brief, yet a panoramic view of

- a) Introduction to cinema as a composite art form
- b) Brief History of cinema from silent era to the contemporary format.
- c. OTT platforms and short movies

Unit IV: Art, Morality and Culture

(4 weeks)

1. Art-Reality interface with specific reference to Cinematic art.
2. Representation and Imagery in Cinema with brief reference to Aesthetic theory of Communication
3. Issues of Censorship

Essential/ Recommended Readings:

Barlingay, S.S. A modern Introduction to Indian Aesthetic Theories. (New Delhi: D .K . Print Pvt Ltd , 2016 edition) Chapters 7th and 8th

Gupta, Shyamala. *Art, Beauty and Creativity*, (New Delhi: DK Printworld, 1999) Chapters 1,2, 8,9,15 and 18

Hiriyanna, M. *Art Experience*, (Delhi: Indira Gandhi National Centre for the Arts, Manohar, 1997) Chapters 6 and 7

Osborne, Harold. *Aesthetics*. (London: Oxford University Press, 1972), Chapter-2, "JP Sartre"

Tolstoy, Leo. (Kindle edition, 2014). *What is Art?* Translated from the Original, with an Introduction by Aylmer Maude Chapters 1 and 2

Feminism and the Cinema of Realism by Lakshmi, C. S. (1986) in Economic and Political Weekly. Vol XXI, No 3.

Cinema & Culture" by Andrew, Dudley(1985) in Humanities. Vol. 6, No. 4

Hindi Resource:

Manjula Saxena, *Aesthetics: Kala aur Saundrya Ka Darshnik Vivechana* (Delhi:DK Printworld, 2008)

Online Resources (Recommended)

Kracauer, Siegfried (1960). Theory of Films: The Redemption of Physical Reality. Princeton. Retrieved here from: Kracauer, —Bazin and realism in cinema. (Web blog post). <http://www.ign.com/blogs/cusmar350/2013/03/01/erasmus19-kracauerbazin-and-realism-in-cinema>

<https://amirhashmi.com/2018/05/22/difference-between-parallel-film-and-commercial-film/>
https://www.academia.edu/37948527/The_Aesthetics_of_Digital_Art.pdf
<https://thirdcinema.wordpress.com/2015/10/27/indias-parallel-cinema/>

“Philosophy and Hindi Cinema: Not a theory of Hindi Cinema” by Deshpande, S.(n.d). Retrieved from: https://www.academia.edu/29274541/Philosophy_and_Hindi_Cinema .

“Kant's Aesthetics: Overview and Recent Literature” by Christian Helmut Wenz (2009). Philosophy Compass 4(3). Pp.385-391. DOI:10.1111/j.1747-9991.2009.00214.x . Retrieved from: https://www.researchgate.net/publication/249474233_Kant's_Aesthetics_Overview_and_Recent_Literature

GENERIC ELECTIVES (GE-6): Critical Thinking

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Critical Thinking GE 6	4	3	1	Nil	Class XII		Philosophy

Semester-III

[UGCF-NEP]

Ba (Prog) with Philosophy as Major

Category II

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-5): Ethics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 5 Ethics	4	3	1	Nil	Class XII	NIL

Learning Objectives

- The course is designed to grasp the traditional ethical (Western and Indian) theories
- This course will also ensure that students will be able to apply ethics on the practical front.
- It is a curriculum which enables students to develop ability for moral reasoning and act with ethical deliberations.

Course Learning Outcomes

- The student will be able to understand and analyse ethical theories
- The student will appreciate the role of reasoning in ethics
- The student will be able to evaluate different theories of ethics
- The student will be able to apply ethical theories in practical situations

UNIT 1: Introduction to Ethics

(9 hours)

1. Domain of Ethics
2. Conventional and Reflective Morality

Essential/Recommended Readings:

- 1) Mackenzie, J.S., (1977), A Manual of Ethics, Oxford University Press Bombay, Chapter-1, "Scope of Ethics", pp.1-14.
- 2) Sinha, Jadunath, (2004), A Manual of Ethics, New Central Book Agency, Chapter-1, pp.1-13,

UNIT 2: Theories of Ethics

(12 hours)

1. Virtue Ethics with especial reference to Aristotle's Eudemonia
2. Teleological Ethics with especial reference to Mill's Utilitarianism
3. Deontological Ethics with especial reference to Kant's Categorical Imperatives

Essential/Recommended Readings

1. Aristotle, (1926) Nicomachean Ethics, Harvard University Press.
2. Mill, J.S. (1863): Utilitarianism, London, in Mary Warnock. Ed.1962.
3. Kant, Immanuel: Groundwork of the Metaphysics of Morals, Trans. H J Paton, as The Moral Law. London

UNIT 3 : Ethical Issues

(12 hours)

1. I) Nature of Free-will and Responsibility
2. II) Deterrent and Retributive Punishment

Essential/Recommended Readings

1. Thiroux, J. ETHICS: Theory and Practice, Chapter 6 pp.131-142
2. Thiroux, J. ETHICS: Theory and Practice, Chapter 5, pp.101-114

UNIT 4 : INDIAN ETHICS

(12 hours)

1. Ethics of Gita
2. Buddhist Ethics

Recommended Readings

1. Sharma, I.C. (1965) Ethical Philosophies of India, George Allen & Unwin LTD. Chapter XII, and Chapter VII'
2. Keown, D. (2005). Buddhist Ethics: A very short introduction, OUP, Chapter 1 (Buddhist Morality)

Suggestive Readings

3. Mackenzie, J.S., (1977), A Manual of Ethics, Oxford University Press.
4. Lillie, W. [1948], An Introduction to Ethics, Methuen & Co. Ltd. London.
5. Nuttall Jon, Moral Questions: An Introduction to Ethics, Polity Press, 1993
6. Sharma, Bhanu (2019) The Conceptual Analysis of Karma, Kohenoor Publications, Chapter 7, pp.223-248.

DISCIPLINE SPECIFIC CORE COURSE – 6 (DSC-6):

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Social and Political Philosophy DSC 6	4	3	1	Nil	Class XII	NIL

Learning Objective

- This course aims to provide the students with an understanding of the basic concepts of social and political philosophy, and their underpinnings.
- The course will introduce the students to some thinkers in both the Indian and western traditions, who have played a key role in setting the discourse for contemporary thought.

Course Learning Outcomes

- The student will understand the philosophical origin, and nature of some of the fundamental concepts used in contemporary political discourse.
- The student will be able to analyze political discourse by using concepts in both western and Indian traditions
- The student will appreciate the concepts and ideas of western and Indian political thought.

UNIT-I: BASIC CONCEPTS IN POLITICAL THOUGHT

(15 hours)

1. Social Contract
2. Liberty
3. Justice

Essential/Recommended Readings

- Locke, J. (1960). Of the State of Nature. In Laslett, P. *Two Treatises of Government*. (sections. 4-15) Cambridge University Press.
- Locke, J. (1960). Of the Beginning of Political Societies. In Laslett, P. *Two Treatises of Government*. (sections 95-104) Cambridge University Press.
- Berlin, I. (1969). Two Concepts of Liberty. In *Four Essays on Liberty*. (pp. 118-172) Oxford University Press.
- Rawls, J. (2001). Fundamental Ideas. In Kelly, E. (Ed.). *Justice as Fairness: A*

Restatement. (pp. 1-38). Harvard University Press.

UNIT-II: INDIAN POLITICAL THOUGHT

(15 hours)

1. Critique of Nationalism.
2. Critique of Modern Western Civilisation.
3. Democracy and Annihilation of Caste.
4. Radical Humanism.

Essential/Recommended Readings

Tagore, R. (2005). Nationalism in the West. in *Nationalism*. (Chapter 1) Rupa & Co.
Gandhi, M. K. (1997). Hind Swaraj. In Parel, A. (Ed.). (Chapter 6-13). Cambridge University Press.

Ambedkar, B.R. (2002). Caste, Class and Democracy. In Rodrigues, V. (Ed.). *The Essential Writings of B.R. Ambedkar*. (pp. 132-148). Oxford University Press.

Ambedkar, B.R. (2014). Annihilation of Caste. In Anand, S. (Ed.). *Annihilation of Caste: The Annotated Critical Edition*. (Sections 14.1-14.7). Verso.

Roy, M.N. (1981). A New Political Philosophy. In *A New Humanism: A Manifesto*. (Chapter 6, pp. 34-37). Ajanta Publications.

UNIT-III: SOME CONTEMPORARY POLITICAL ISSUES

(15 hours)

1. Communitarianism
2. Feminism

Essential/Recommended Readings:

Abbey, R., & Taylor, C. (1996). Communitarianism, Taylor-Made: An Interview with Charles Taylor. *The Australian Quarterly*, 68(1), 1–10. <https://doi.org/10.2307/20634713>

hooks, b. (1984). Feminism: A Movement to End Sexist Oppression. *Feminist Theory: From Margin to Centre*. (pp. 17-31) South End Press.

Suggestive Readings

- Raphael, D D. *Problems of Political Philosophy* , New York : Palgrave, 2009.
- Miller, D. *Political Philosophy - A Very Short Introduction*, New Delhi : Oxford University Press, 2006 .
- Ghoshal, U.N. A History of Indian Political Ideas, Oxford University Press, 1950.
- Benn, S. I., Peters, R. S. *Social Principles and The Democratic State*, London: George Allen and Unwin LTD.

Ba (Prog) with Philosophy as Non-Major
Category III

**Courses for Undergraduate Programme of study with discipline of
Philosophy as one of the Core Disciplines (Non-Major/Minor)**

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Social and Political Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Social and Political Philosophy DSC 3	4	3	1	0	Class XII	NIL

Learning Objective

- This course aims to provide the students with an understanding of the basic concepts of social and political philosophy, and their underpinnings.
- The course will introduce the students to some thinkers in both the Indian and western traditions, who have played a key role in setting the discourse for contemporary thought.

Course Learning Outcomes

- The student will understand the philosophical origin, and nature of some of the fundamental concepts used in contemporary political discourse.
- The student will be able to analyze political discourse by using concepts in both western and Indian traditions
- The student will appreciate the concepts and ideas of western and Indian political thought.

UNIT-I: BASIC CONCEPTS IN POLITICAL THOUGHT

(15 hours)

4. Social Contract
5. Liberty
6. Justice

Essential/Recommended Readings

Locke, J. (1960). Of the State of Nature. In Laslett, P. *Two Treatises of Government*. (sections. 4-15) Cambridge University Press.

Locke, J. (1960). Of the Beginning of Political Societies. In Laslett, P. *Two Treatises of Government*. (sections 95-104) Cambridge University Press.

Berlin, I. (1969). Two Concepts of Liberty. In *Four Essays on Liberty*. (pp. 118-172) Oxford University Press.

Rawls, J. (2001). Fundamental Ideas. In Kelly, E. (Ed.). *Justice as Fairness: A Restatement*. (pp. 1-38). Harvard University Press.

UNIT-II: INDIAN POLITICAL THOUGHT

(15 hours)

5. Critique of Nationalism.
6. Critique of Modern Western Civilisation.
7. Democracy and Annihilation of Caste.
8. Radical Humanism.

Essential/Recommended Readings

Tagore, R. (2005). Nationalism in the West. in *Nationalism*. (Chapter 1) Rupa & Co.

Gandhi, M. K. (1997). Hind Swaraj. In Parel, A. (Ed.). (Chapter 6-13). Cambridge University Press.

Ambedkar, B.R. (2002). Caste, Class and Democracy. In Rodrigues, V. (Ed.). *The Essential Writings of B.R. Ambedkar*. (pp. 132-148). Oxford University Press.

Ambedkar, B.R. (2014). Annihilation of Caste. In Anand, S. (Ed.). *Annihilation of Caste: The Annotated Critical Edition*. (Sections 14.1-14.7). Verso.

Roy, M.N. (1981). A New Political Philosophy. In *A New Humanism: A Manifesto*. (Chapter 6, pp. 34-37). Ajanta Publications.

UNIT-III: SOME CONTEMPORARY POLITICAL ISSUES

(15 hours)

1. Communitarianism
2. Feminism

Essential/Recommended Readings:

Abbey, R., & Taylor, C. (1996). Communitarianism, Taylor-Made: An Interview with Charles Taylor. *The Australian Quarterly*, 68(1), 1–10. <https://doi.org/10.2307/20634713>

hooks, b. (1984). Feminism: A Movement to End Sexist Oppression. *Feminist Theory: From Margin to Centre*. (pp. 17-31) South End Press.

Suggestive Readings

- a. Raphael, D D. *Problems of Political Philosophy* , New York : Palgrave, 2009.
- b. Miller, D. *Political Philosophy - A Very Short Introduction*, New Delhi :Oxford University Press, 2006 .
- c. Ghoshal, U.N. A History of Indian Political Ideas, Oxford University Press,1950.
- d. Benn, S. I.,Peters, R. S. *Social Principles and The Democratic State*, London:George Allen and Unwin LTD.

Semester-IV

[UGCF-NEP]

Category II

BA (Prog.) with Philosophy as Major

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-7): Truth Functional Logic

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Truth-Functional Logic DSC 7	4	3	1	Nil	12th Passed	None

Learning Objective

- This paper aims to equip the students with an understanding of basic logical concepts in modern logical theory
- This paper helps to enhance the student's reasoning capacity and problem-solving skills.
- In this paper students will learn to appreciate disciplined and rigorous thinking as applied to arguments in natural language
- The paper is designed to help students understand the power of a deductive theory and also the importance of the notion of deduction

Learning Outcomes

After completing this course:

- Students will be able to evaluate arguments symbolized in truth functional notation.
- Students will learn to use proof system for both sentential logic and predicate logic to construct derivations for valid arguments.
- Students will be able to formulate counterexamples for invalid arguments symbolized in the notations of predicate logic.
- Students will develop critical thinking and problem-solving skills.

UNIT 1: LOGIC OF SIMPLE AND COMPOUND PROPOSITIONS (Sentential) (12 Hours, 4 Weeks)

1. Sentence, Proposition and Argument.

2. Logical Connectives: Conjunction, Negation and Disjunction; Interdefinability
3. Truth Tables; Material Implication and Equivalence

UNIT II: SYMBOLISATION(12 Hours, 4Weeks)

1. Symbolisation and Translation
2. Truth table Method
3. Shorter Truth Table method (Reductio ad absurdum)

UNIT III: PROVING VALIDITY (PROOF PROCEDURES) (9 Hours, 3 Weeks)

1. Derivation Rules: Rules of Inference
2. Rules of Replacement
3. Formal Proof of Validity

UNIT IV: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (12 Hours, 4 Weeks)

1. Symbolization of Categorical Propositions
2. The Four Rules of Inference (Quantification Rules); Restrictions on UG and EI
4. Proving Validity

Essential Recommended Reading:

Copi, I.M. Introduction to Logic, 14th and 15th Edition. India: Pearson, 2013, 2019.

Suggestive Readings:

- Hurley, Patrick. Introduction to Logic. Delhi :Wordsworth, 2007.
- Quine, W.V.O. Methods of Logic. London: Routledge, 1965.
- Sen, Madhucchanda. Logic. Delhi: Pearson, 2008.
- Copi, I.M. Symbolic Logic, 5th edition. India: Pearson, 2008.

DISCIPLINE SPECIFIC CORE COURSE (DSC-8): Greek Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 8 Greek Thought	4	3	1	Nil	12th Passed	None

Learning Objectives

- The course is intended for giving a comprehensive account of early Greco-Roman Philosophy, popularly known as early 'Greek Thought'
- The content covered in the course will be the fundamental aspects of being, knowledge and virtue
- The thinkers covered in the course will be from the Pre-Socratics to the Stoics

Learning Outcomes

- The student will comprehend major trends of thought in Greek Philosophy
- The student will understand the most fundamental aspects of philosophy that remain with us today and ideas that still form the frame of the subject
- The student will be able to critically assess a significant aspect of western intellectual history

Unit -I: Cosmos

(12 Hours, 4 Weeks)

1. The spirit of Naturalism
2. The concept of *Arche*

Essential/Recommended Readings:

J. Barnes. Early Greek Philosophy. Harmondsworth: Penguin Books, 1981. p.xi-xxv.

Curd, Patricia. A Presocratic Reader: Selected Fragments and Testimonia Second Edition Edited, with Introduction. Translations by Richard D Mc Kirahan and Patricia Curd (Hackett Publishing Company, Inc, 2011) p.13-19.

Kirk, G.S and Raven, J.E, The Presocratic Philosophers: A Critical History with Selection of Texts (Cambridge; At The University Press, 1957) pp74-99

Vijay Tankha. Ancient Greek Philosophy. (Pearson: Delhi, 2014). Chapter-1

Unit-II: Metaphysics

(12 Hours, 4 Weeks)

1. Doctrine of Flux
2. Theory of Number
3. Notion of Being

Essential/Recommended Readings:

Curd, Patricia. A Presocratic Reader: Selected Fragments and Testimonia Second Edition Edited, with Introduction. Translations by RichardDMckirahan and Patricia Curd (Hackett Publishing Company, Inc, 2011) ,p.39-65,

G.S Kirk and J.E. Raven, The Pre-Socratic Philosophers, Chapters vi and x

Vijay Tankha. Ancient Greek Philosophy. (Pearson: Delhi, 2014). Chapters 2, 3 and 5

Unit-III: Epistemology and Ethics

(9 Hours, 3 Weeks)

1. The concept of Knowledge in Greek Thought
2. The concept of Virtue in Greek Thought

Essential/Recommended Readings:

Christopher Shields (edited)The Blackwell Guide to Ancient Philosophy. (Blackwell Publishing, 2003), Chapter-2, Parts I and II

Mary Louise Gill and Pierre Pellegrin (eds). A Companion to Ancient Philosophy, (Blackwell, 2006.) Relevant chapters

Vijay Tankha. Ancient Greek Philosophy. (Pearson: Delhi, 2014)

Chapter-9 (p.316-324) and chapter-10

Unit-IV: The Best Life

(12 Hours, 4 Weeks)

1. Pleasure and happiness
2. Living according to nature

Essential/Recommended Readings:

Christopher Shields(edited). The Blackwell Guide to Ancient Philosophy (Blackwell Publishing, 2003, chapters 12 and 13

Reference Reading for all units:

Warren, James & Frisbee Sheffield (eds.). The Routledge Companion to Ancient Philosophy. Routledge: London and New York, 2014. Part-1., 94-124 and chapters 27 and 30.

Course III

BA (Prog.) with Philosophy as Non-Major

Courses for Undergraduate Programme of study with discipline of Philosophy as one of the Core Disciplines (Minor)

DISCIPLINE SPECIFIC CORE COURSE (DSC-4): Truth-functional Logic

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Truth- functional Logic DSC 4	4	3	1	Nil	12th Passed	None

Learning Objective

- This paper aims to equip the students with an understanding of basic logical concepts in modern logical theory
- This paper helps to enhance the student's reasoning capacity and problem-solving skills.
- In this paper students will learn to appreciate disciplined and rigorous thinking as applied to arguments in natural language
- The paper is designed to help students understand the power of a deductive theory and also the importance of the notion of deduction

Learning Outcomes

After completing this course:

- Students will be able to evaluate arguments symbolized in truth functional notation.
- Students will learn to use proof system for both sentential logic and predicate logic to construct derivations for valid arguments.
- Students will be able to formulate counterexamples for invalid arguments symbolized in the notations of predicate logic.
- Students will develop critical thinking and problem-solving skills.

UNIT 1: LOGIC OF SIMPLE AND COMPOUND PROPOSITIONS (Sentential) (12 Hours, 4 Weeks)

1. Sentence, Proposition and Argument.
2. Logical Connectives: Conjunction, Negation and Disjunction; Interdefinability
3. Truth tables; Material Implication and Material Equivalence

UNIT II: SYMBOLISATION (12 Hours, 4 Weeks)

1. Symbolisation and Translation
2. Truth table Method
3. Shorter Truth Table method (Reductio ad absurdum)

UNIT III: PROVING VALIDITY (PROOF PROCEDURES) (9 Hours, 3 Weeks)

1. Derivation Rules: Rules of Inference
2. Rules of Replacement
3. Formal Proof of Validity

UNIT IV: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS. (12 Hours, 4 Weeks)

1. Symbolization of Categorical Propositions
2. The Four Rules of Inference (Quantification Rules); Restrictions on UG and EI
4. Proving Validity

Essential Recommended Reading:

Copi, I.M. Introduction to Logic, 14th and 15th Edition. India: Pearson, 2013, 2019.

Suggestive Readings:

- Hurley, Patrick. Introduction to Logic. Delhi: Wordsworth, 2007.
- Quine, W.V.O. Methods of Logic. London: Routledge, 1965.
- Sen, Madhucchanda. Logic. Delhi: Pearson, 2008.
- Copi, I.M. Symbolic Logic, 5th edition. India: Pearson, 2008.

Semester-V

[UGCF-NEP]

Category II

BA (Prog.) with Philosophy as Major

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC-11) - Analytic Philosophy

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Analytic Philosophy DSC 11	4	3	1	NIL	12th Passed	None

Learning Objective

- The course aims at exposing students to Analytic Philosophy, a school of thought that has held a dominant position in Western Philosophy since the beginning of the twentieth century.
- As a philosophical tradition it is characterized by an emphasis on, scientific rigor, argumentative precision and logical clarity in the development of thought and concept.
- Its familiar tools are formal logic, conceptual analysis, and, mathematics.

Learning Outcomes

- The students will develop acquaintance with one of the most vital streams of philosophy in contemporary times
- The students will learn to analyze topics in epistemology, metaphysics, philosophy of mind and language through the methods and techniques of analytic philosophy

Unit 1 Metaphysics

(12 Hours, 4 Weeks)

1. Fundamental Problems
2. Appearance and Reality
3. The Reality of Matter

Essential/Recommended Reading

1) The Problems of Philosophy - Bertrand Russell (Chapters 1, 2, and 3) in The Problems of Philosophy, OUP, 1980 reprint

Unit 2 Epistemology

(12 Hours, 4 Weeks)

1. Proof of an external world
2. Knowledge by Acquaintance
3. Knowledge by Description

Essential/Recommended Reading

- 1) Proof of an External World - G. E. Moore, in G. E. Moore Selected Writings, Thomas Baldwin, ed., Routledge, 1993
- 2) Knowledge by Acquaintance & Knowledge by Description - Bertrand Russell, The Problems of Philosophy, Chapter 5

Unit 3 Philosophy of Mind

(12 Hours, 4 Weeks)

1. Can a computer think?
2. Subjective experience

Essential/Recommended Readings

- 1) Can Computers Think? - John R. Searle, Analytic Philosophy: An Anthology, A. P. Martinich & David Sosa, eds., Wiley Blackwell, 4th edn., 2009, Part IV, Chapter 27
- 2) What is it Like to be a Bat? - Thomas Nagel, Analytic Philosophy: An Anthology, Part IV, Chapter 25

Unit 4 Philosophy of Language

(9 Hours, 3 Weeks)

1. Logical Analysis
2. Elimination of Metaphysics

Essential/Recommended Reading

The Elimination of Metaphysics Through Logical Analysis of Language - Rudolph Carnap, 1931, (Translated by Arthur Pap) www.ditext.com/carnap/elimination.html

Suggestive Readings

- Ayer, A. J. *Language, Truth and Logic*. New York: Dover Publications, 2002.
- Beaney, Michael. *Analytic Philosophy: A Very Short Introduction*. Oxford, United Kingdom: Oxford University Press, 2017.
- Martinich, Aloysius, and David Sosa. *The Philosophy of Language*. New York: Oxford University Press, 2012.
- Rorty, Richard M. *The Linguistic Turn: Essays in Philosophical Method*. Chicago, IL: University of Chicago Press, 1992.
- Russell, Bertrand. *The Problems of Philosophy*. Bertrand Russell. London: Oxford University Press, 1912.
- Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2013
- Glock, Hans-Johann. *What Is Analytic Philosophy?* Cambridge, UK: Cambridge University Press, 2008.

DISCIPLINE SPECIFIC CORE COURSE – 10 (DSC-12): Philosophical Understanding of Religion

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Philosophical Understanding of Religion DSC 12	4	3	1	NIL	12th Passed	None

Learning Objective

- The course familiarizes the students with basic arguments regarding religion that philosophers have presented
- The course cover topics like the language of religion, cognitive and non-cognitivist theories, key proofs for the existence of God and the ethics of belief
- The course will give students a very important orientation regarding the manner of assessment of arguments and claims made by religion.

Learning Outcomes

- The students will be able to analyze arguments presented in religion
- The students will learn to pay attention to the nuances of the language of religion

- The students will comprehend the complications involved in choosing between faith and reason and will come to have a better appreciation of the religious life.

UNIT 1 Philosophy of Religion: Indian and Western (9 Hours, 3 Weeks)

1. Nature of Religion and its relation to Philosophy of Religion
2. Metaphysical attributes of God
3. Indian Philosophy of Religion

Essential/Recommended Readings

Meister, Chad, *Philosophy of Religion Reader*, Routledge New York, 2008

Brody, Baruch A, *Readings in Philosophy of Religion*, Ed. Vol 1, New Jersey, PHI, 1974.

Ramamurty, A. *Indian Philosophy of Religion*, Decent Books, New Delhi, 2002, pg. 1-13 ("Introduction")

UNIT 2 Evil and Belief (12 Hours, 4 Weeks)

1. Problem of Evil
2. "The Ethics of Belief" - W.K.Clifford

Essential/Recommended Readings

Meister, Chad, *Philosophy of Religion*, Reader, Routledge, New York, 2008.

John H.Hick, *Philosophy of Religion*, New Jersey Prentice Hall, Englewood Cliffs, 1990.

McCloske, Quinn, P.L. and Taliaferro, C. ed., *A Companion to Philosophy of Religion*, UK, Blackwell Publishers, 1997.

McCloskey, H.J. *God and Evil*, Philosophical Quarterly, Vol.10, 1960.

Unit 3 Faith and Reason (12 Hours, 4 Weeks)

1. Faith
2. Reason
3. Revelation

Essential/Recommended Readings

McCloskey, Quinn, P.L. and Taliaferro, C. ed., *A Companion to Philosophy of Religion*, UK, Blackwell Publishers, 1997.

John H.Hick, *Philosophy of Religion*, New Jersey Prentice Hall, Englewood Cliffs, 1990.

UNIT 4 Concepts of Religious Pluralism and Liberation (12 Hours, 4 Weeks)

1. Religious Pluralism
2. Concept of liberation: Nirvana (Buddhism), Moksha (Advaita Vedanta)

Essential/Recommended Readings

Dasgupta, S.N., *History of Indian Philosophy*, Vol. I, London, Cambridge University Press, 1922.

M.Hiriyanna, *Outlines of Indian Philosophy*, London, George Allen and Unwin Ltd. Publishers, 1932.

T.R.V.Murti, *The Central Philosophy of Buddhism: A Study of the Madhyamika System*, London, George Allen and Unwin Ltd. Publishers, 1955.

John H.Hick, *Philosophy of Religion*, New Jersey Prentice Hall, Englewood Cliffs, 1990.

Suggestive readings

- Hinnells, J.R. *The Routledge Companion to the Study of Religion*, Oxon. Routledge, 2005.
- Quinn Philip L, and Talliaferro Charles, *A Companion To Philosophy Of Religion*, Blackwell Publishers, 1997.
- Sinha, Jadunath, *Indian Philosophy* (Vol-I & II), Delhi, MLBD, 2000.
- Peterson, HaskorReichenbeah and Basinger, *Philosophy of Religion : Selected Readings*, OUP, 2001.
- William Lane Craig (ed.), *Philosophy of Religion : A Reader and Guide*, Edinburgh, Edinburgh University Press, 2002.
- Stump and Murray, ed. *Philosophy of Religion : The Big Questions*, Blackwell Publications, 1999
- Verma V. P., *धर्मदर्शनकीमूलसमस्याएं: The Fundamental Problems of the Philosophy of Religion*, Hindi Madhyam, KaryanvayaNideshalaya, 2012.

**DISCIPLINE SPECIFIC ELECTIVE (DSE-8) : Aesthetics Indian
and Western Perspectives**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Aesthetics: Indian and Western Perspectives DSE 8	4	3	1	Nil	12th Passed	None

Learning Objective

- Experiencing art is common, but coming to understand it is not. This course aims at bringing students the critical ability to understand art
- This course will bring both western and Indian perspectives on art to the fore, with more emphasis on the Indian perspective.
- This course will make students appreciate art in different artistic forms

Learning Outcomes

- Upon completing this course, students will learn to appreciate artistic forms better
- The students will come to express in language what they only felt before as an experience
- The students will be able to critically analyze art forms
- The student will be equipped to pursue a career in art criticism and aesthetics

Unit 1 Nature and Meaning of Aesthetics

(9 Hours, 3 Weeks)

1. Introduction to Aesthetics
2. Philosophy of Art and Beauty.

Essential/Recommended Readings:

Saxena, S K, Art and Philosophy: Seven Aestheticians (Pragati Publications,1995). Chapter on 'Langer'

Shyamala Gupta, Art, Beauty and Creativity, (DK Print world: New Delhi,1999). Chapters 1,4,7,8,9.

Unit 2 Identity of a Work of Art

(12 Hours, 4 Weeks)

1. The Idea of Art
2. Form of Feeling

Essential/Recommended Readings:

Paul Valery, 'The Idea of Art' in Aesthetics by Harold Osborne (London: Oxford University Press,1972).

Form of Feeling: The Aesthetic Theory of Susanne K Langer by Sam Reese in Music

Educators Journal, Vol. 63, No. 8 (Apr., 1977), pp. 44-49 Online Source:
<https://www.jstor.org/stable/3395285>

Unit 3 Aesthetic Delight, Rasa and Disinterestedness

(12 Hours, 4 Weeks)

1. Concept of Rasa and Aesthetic Delight with reference to Indian context.
2. Kant on the Beautiful: The Interest in Disinterestedness

Essential/Recommended Readings:

Hiriyanna, M. Art Experience, (Indira Gandhi National Centre for the Arts,Manohar: Delhi, 1997). Chapter-1&5

Daniels, Paul, Kant on the Beautiful: The Interest is Disinterestedness, (Colloquy, 16, 2008, p. 198-209) URL:https://www.monash.edu/_data/assets/pdf_file/0006/1762206/daniels.pdf

Unit 4 Art, Religion, and Spirituality: Indian View

(12 Hours, 4 Weeks)

1. Ananda Coomaraswamy
2. Sri Aurobindo
3. Rabindranath Tagore.

Essential/Recommended Readings:

Coomaraswamy, A. K. *The Transformation of Nature in Art*, (Sterling Publishers,1995) Chapter-1(p.1-39)

Online material available for Aurobindo and Tagore on shodhganga/inflib.net and jstor.

Tagore,R. "Sadhana" in Tagore Omnibus, Volume IV. Rupa Publications Pvt Ltd.

DISCIPLINE SPECIFIC ELECTIVE (DSE) - Part A: Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Texts of Indian Philosophy DSE 9	4	3	1	Nil	12th Passed	"Introduction to Indian Philosophy" DSC 3

Learning Objectives

- This course will introduce students to Indian knowledge systems and values. Stress will be laid in making the student understand notions like *Rta*, *Satya* and *dharma*
- This course will make students aware of their intellectual heritage
- This course will give the necessary instruction so that a student can go and further research in Indian thought and culture

Learning Outcomes

- The students will learn about an aspect of Indian intellectual and cultural heritage
- The students will understand the richness of Indian intellectual heritage and will have a better idea of the basis of Indian thought and culture
- The student will learn to analyze the ancient Indian texts from a scholarly angle and will appreciate their meanings in a better and informed way

UNIT 1 Vedic Values

(12 Hours, 4 Weeks)

1. Prithvi Sutaka (Rg Veda) hymns 47 to 60
2. The concept of *Rta*, *Satya* and *dharma*.

Essential/Recommended Readings:

1. Pannikar, R. (2001), *The Vedic Experience, Mantramanjari: An anthology of the Vedas for modern man and contemporary Celebrations*. Motilal Banarsidass Publishers, pp.120-122; 126-129
2. Wezler, A., 'Dharma in the Veda and Dharmasastras', *DHARMA* (ed. Patrick Olivelle), MLBD, 2009, pg.207 – 231.

UNIT 2. Basic Characteristics of Upaniṣad

(12 Hours, 4 Weeks)

1. What are the Upaniṣads and what do they mean
2. Characteristics of the Upaniṣads

Essential/Recommended Readings

Swami Krishnananda, Lessons on the Upanishads , The Divine Life Society, pp.06-59.
www.swami-krishnananda.org
Radhakrishnan, S. (1951) The Principal Upaniṣad, Harper Collins, pp 15-26.

UNIT 3 Kena Upaniṣad

(9 Hours, 3 Weeks)

1. Poetry in Kena Upaniṣad
2. Interpretation of the Poetry

Essential/Recommended Readings

Chapter 1 and 2 (poetry) of Kena Upaniṣad

UNIT 4. Kena Upaniṣad

(12 Hours, 4 Weeks)

1. Prose in Kena Upaniṣad
2. Interpretation of Prose

Recommended Readings

Chapter 3 and 4 (Prose) of Kena Upaniṣad

Suggestive Readings

- Kane, P.V. (1973). History of Dharmaśāstra, Vol.III, 2nd ed. Poona: Bhandarkar Oriental Research Institute.
- Radhakrishnan, S. (1951) The Principal Upaniṣad, Harper Collins, pp579-592.
- Raju, P.T. Structural Depths of Indian Philosophy, pp.25-40.

DISCIPLINE SPECIFIC ELECTIVE (DSE) – Indian Theories of Consciousness

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Theories of Consciousness DSE 10	4	3	1	Nil	12th Passed	"Introduction to Indian Philosophy" DSC 3

Learning Objectives

- The aim is to make students familiar with and develop a clear understanding of the major concepts such as the nature of the self (*Atman/Brahman*), *paravidya* and *aparavidya*, No-soul theory, karma and rebirth, etc. within spectrum of Indian theories of consciousness.
- To develop a deeper understanding of the nature of the self which ultimately reveals one's own existence or being.
- The reading of original texts help students to know the fundamental tenants of different schools of Classical Indian thought.
- Exposure to various methodologies, interpretations used in the writing style of ancient Indian philosophers..

Learning outcomes

- Students will have knowledge of the Indian Theories of Consciousness given in *Mandukyopanishad*, *Bhagavadgita*, *Buddhism*, *Charvaka*, *Nyaya* and *Advaita Vedanta*.
- In all four units students will learn to develop scientific, logical and rational inquiry for understanding the Indian Philosophical systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills.
- This paper helps to enhance students' ratiocinatively abilities and writing skills which are essential for establishing logical conclusions in all aspects of human existence.

UNIT-I Introduction (weeks)

(12 Hours, 4

3. Consciousness in Mandukya Upanishad
4. Consciousness in Bhagavad Gita

Essential/Recommended Readings

Mandukyopanishad., Tr. and Annotated by Swami Nikhilananda, Advaita Ashram, Calcutta, 2000, PP. 7-85.

Bhagavadgītā: Chapter II, Verses 11-30; The Bhagavadgītā (Text and Translation) by R. C. Zahner, Oxford University Press, New York, 1973.

UNIT-II Buddhist Understanding of Consciousness

(9 Hours, 3 Weeks)

Essential/Recommended Readings

1. King Milinda's Questions

The Questions of King Milinda, Book II, Translated from Pali by T. W. Rhys David, Motilal Banarsidas, Delhi, 1965, pp 40-99.

UNIT-III Nyaya theory of Consciousness

(12 Hours, 4 Weeks)

1. Jayanta Bhatta's Exposition

Essential/Recommended Readings

Nyāyamañjarī of Jayanta Bhaṭṭa, Dehātma-vāda (Śarīrātma-vādī-cārvāka-mata), Indian Council of Philosophical Research, New Delhi, 1990, pp 109-128

UNIT-IV Advaita Vedanta on Consciousness

(12 Hours, 4 Weeks)

1. Sankara's introduction to the Brahmasutra

Sankara's introduction to the Brahmasutra called *Upodghata*, pp.1-4, Brahmasutrasamkarabhashya (edited by Vasudeva Sharma) Published by Tukaram Javaji, Nimaya Sagara, Bombay.

Suggestive Readings

- Hume, R.E. Thirteen Principal Upaniṣads. Oxford: Oxford University Press, 1921.
- Radhakrishnan, S. The Principal Upaniṣads. London: George Allen & Unwin, 1974.
- Swami, Gambhirananda, trans. Brahmasūtra-śāṅkara-bhāṣya. Calcutta: Advaita Ashram
- Swami Vireshwarananda, trans. Brahmasūtra-śāṅkara-bhāṣya. Calcutta: Advaita Ashram, 2003, pp 1-16.
- Organ, Troy Wilson. The Self in Indian Philosophy. London: Mouton & Co., 1964.
- Pandey, Sangam Lal. Pre-Samkara Advaita Philosophy, 2nd ed. Allahabad: Darsan Peeth, 1983.
- Paul S. and Anthony J. Tribe. Buddhist Thought: A Complete Introduction to the Indian Tradition. London: Routledge, 2000.
- Stcherbatsky, Theodore. The Soul Theory of Buddhists, 1st ed. Varanasi: Bharatiya Vidya Prakasana, 1970.
- Gupta, Bina, Cit Consciousness. OUP.: New Delhi 2003.

Category III

BA (Prog.) with Philosophy as Minor

DISCIPLINE SPECIFIC CORE COURSE (DSC-2) Contemporary Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Analytic Philosophy DSC 6	4	3	1	NIL	12th Passed	None

Learning Objective

- The course aims at exposing students to Analytic Philosophy, a school of thought that has held a dominant position in Western Philosophy since the beginning of the twentieth century.
- As a philosophical tradition it is characterized by an emphasis on, scientific rigor, argumentative precision and logical clarity in the development of thought and concept.
- Its familiar tools are formal logic, conceptual analysis, and, mathematics.

Learning Outcomes

- The students will develop acquaintance with one of the most vital streams of philosophy in contemporary times
- The students will learn to analyze topics in epistemology, metaphysics, philosophy of mind and language through the methods and techniques of analytic philosophy

Unit 1 Metaphysics

(12 Hours, 4 Weeks)

1. Fundamental Problems
2. Appearance and Reality
3. The Reality of Matter

Essential/Recommended Reading

1) The Problems of Philosophy - Bertrand Russell (Chapters 1, 2, and 3) in The Problems of Philosophy, OUP, 1980 reprint

Unit 2 Epistemology

(12 Hours, 4 Weeks)

1. Proof of an external world
2. Knowledge by Acquaintance
3. Knowledge by Description

Essential/Recommended Reading

- 1) Proof of an External World - G. E. Moore, in G. E. Moore Selected Writings, Thomas Baldwin, ed., Routledge, 1993
- 2) Knowledge by Acquaintance & Knowledge by Description - Bertrand Russell, The Problems of Philosophy, Chapter 5

Unit 3 Philosophy of Mind

(12 Hours, 4 Weeks)

1. Can a computer think?
2. Subjective experience

Essential/Recommended Readings

- 1) Can Computers Think? - John R. Searle, Analytic Philosophy: An Anthology, A. P. Martinich & David Sosa, eds., Wiley Blackwell, 4th edn., 2009, Part IV, Chapter 27
- 2) What is it Like to be a Bat? - Thomas Nagel, Analytic Philosophy: An Anthology, Part IV, Chapter 25

Unit 4 Philosophy of Language

(9 Hours, 3 Weeks)

1. Logical Analysis
2. Elimination of Metaphysics

Essential/Recommended Reading

The Elimination of Metaphysics Through Logical Analysis of Language - Rudolph Carnap, 1931, (Translated by Arthur Pap) www.ditext.com/carnap/elimination.html

Suggestive Readings

- Ayer, A. J. *Language, Truth and Logic*. New York: Dover Publications, 2002.
- Beaney, Michael. *Analytic Philosophy: A Very Short Introduction*. Oxford, United Kingdom: Oxford University Press, 2017.
- Martinich, Aloysius, and David Sosa. *The Philosophy of Language*. New York: Oxford University Press, 2012.
- Rorty, Richard M. *The Linguistic Turn: Essays in Philosophical Method*. Chicago, IL: University of Chicago Press, 1992.
- Russell, Bertrand. *The Problems of Philosophy*. Bertrand Russell. London: Oxford University Press, 1912.
- Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2013
- Glock, Hans-Johann. *What Is Analytic Philosophy?* Cambridge, UK: Cambridge University Press, 2008.

Semester-VI

[UGCF-NEP]

Category II

BA (Prog.) with Philosophy as Major

(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-9) Modern Western Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 9 Modern Western Philosophy	4	3	1	NIL	12th Passed	"Introduction to Western Philosophy" DSC 4

Learning Objectives

- This course aims at introducing the students to fundamental issues that have been raised in modern western philosophy.
- This course will provide an overview of the problems which led to the development of empiricist and rationalist philosophical views in the field of modern western philosophy.
- This course will also discuss a wide range of philosophical theories such as metaphysical monism, pluralism, dualism, immaterialism, and transcendentalism.

Learning Outcomes

- The student will learn about the philosophical origins of many current debated concepts.
- The students will acquire the ability to think outside of the box in terms of prevalent philosophical orthodoxies.
- The students will learn how to think differently about philosophy's fundamental problems in alternative ways.

Unit 1: Introduction to Modern Western Philosophy (12 Hours, 4 Weeks)

1. Key Themes of Rationalism
2. Key Themes of Empiricism

Essential/recommended reading

Scruton, Roger, *From Descartes to Wittgenstein- A Short History of Modern Philosophy*, London, Routledge & Kegan Paul, 1981, Ch.1&2

Unit 2: Rationalism

(12 Hours, 4 Weeks)

1. Descartes- Methodic Doubt, Cogito Ergo Sum
2. Spinoza- Concept of Substance
3. Leibnitz- Theory of Monads

Essential/recommended reading

Descartes, R.(1647), *Meditations on the First Philosophy*, Harper Perennial Classics, 2013, Meditation 1&2

Spinoza, B. (1677), *Ethics*, Penguin classics, 1996, BK-1

Leibniz, G.W. (1714), *Monadology: An Edition for Students*, University of Pittsburgh Press; 1st edition (1991)

Unit 3: Empiricism

(12 Hours, 4 Weeks)

1. Locke- Critique of Innate Ideas
2. Berkeley- Critique of Locke's Theory of Material Substance
3. Hume- Theory of Causation

Essential/recommended reading

Locke, J. (1690) *An Essay Concerning Human Understanding*, Penguin Classics, 1996, BK-1

Berkeley, G. (1710) *The Principles of Human Knowledge*, Warnock, G.J. ed. UK, Fontana Press, 1985, Part I- section 1-24.

Hume, David. (1748), *An Enquiry Concerning Human Understanding*, Oxford World Classics, ed. Peter Millican, 2008, Part II- Section VII

Unit 4: Critical Philosophy

(9 Hours, 3 Weeks)

1. Kant's- Classification of propositions- Analytic, Synthetic, Synthetic a priori

Essential/recommended reading

Kant, Immanuel, *Critique of Pure Reason*, (Cambridge Edition of The Works of Immanuel Kant) : ed. Guyer, Paul and Wood, Allen 1999. Introduction, pp. 127-152.

Suggestive Readings

- Copleston, F.J. *History of Philosophy*, USA, Image Books, 1993
- Falkenberg, R. *History of Modern Philosophy*, USA, Jefferson Publications, 2015
- Moore, Bruder, *Philosophy: The Power of Ideas*, New Delhi, Tata McGraw Hill, 2011
- O'Connor, D.J. *A Critical History of western Philosophy*, USA, MacMillan, 1964
- Steg Muller, W. *Main Currents in Contemporary German, British and American Philosophy*, Dordrecht; D. Riedel Publishing, 1969
- Garrett, Thomson, *An Introduction to Modern Philosophy*, California: Wadsworth Publishing, 1993

DISCIPLINE SPECIFIC CORE COURSE – 10 (DSC-10): Contemporary Indian Philosophy

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Contemporary Indian Philosophy DSC 10	4	3	1	NIL	12th Passed	"Introduction to Indian Philosophy" DSC 3

Learning Objectives

- The objective of this course is to make students familiar with Contemporary Indian Philosophers and their philosophical thinking.
- Philosophers like Swami Vivekananda, Aurobindo, Gandhi, B R Ambedkar, Jyotiba Phule, M N Roy, amongst others will be covered.
- In this course, various issues of contemporary relevance such as freedom, self-respect, Integral Yoga, Universalism etc. Will be discussed

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the Contemporary Indian Philosophy
- Understand how various social and contemporary issues have been addressed in this discipline
- Understand how one can have multiple perspectives to address various social issues like Caste, Religion, Yoga etc.

- An in-depth understating of various approaches to the study of Contemporary Philosophy in a comparative framework.

Unit- 1: Swami Vivekananda and Sri Aurobindo

(9 Hours, 3 Weeks)

1. Swami Vivekananda: Universal Religion and Neo Vedanta
2. Sri Aurobindo: Integral Yoga

Essential/recommended readings

Swami Vivekananda , 'The way of realisation of a Universal Religion', The ideal of a Universal Religion *The Complete Works of Swami Vivekananda Vol.II*, Kolkata: Advaita Ashrama, pp.359-396

Integral Yoga: Sri Aurobindo's Teaching & Method of Practice , Compiled by Sri Aurobindo Ashram, Archives and Research Library, Lotus Press, USA

Unit- 2: Jyotiba Phule, B R Ambedkar and E V Ramaswamy Periyar (12 Hours, 4 Weeks)

1. JyotibaoPhule: Critical understanding of the slavery and Caste system
2. B.R.Ambedkar:Annihilation of Caste
3. E V RamaswamyPeriyar: Self Respect

Essential/Recommended Readings

G.P. Deshpande (Ed.) 'Excerpts from Gulamgiri', *Selected Writings of JotiraoPhule*New Delhi: Leftword, 2002, PP.36-63

G.Aloysious, Periyar and Modernity, New Delhi: Critical Quest, 2019, pp.22-51

Unit- 3: K.C.Bhattacharya and M K Gandhi

(12 Hours, 4 Weeks)

1. K.C.Bhattacharyya-Swaraj in Ideas
2. M.K. Gandhi: Civilization and Swaraj

Essential/recommended readings

K.C. Bhattacharyya, 'Swaraj in Ideas', *Indian Philosophical Quarterly*11:1984, pp385-393

'What is Swaraj?' 'Pp26-28, 'Civilization,'pp 34-38, 'What is true civilization?', pp.66-71) extracts fromAnthony J Parel .*Gandhi: Hind swaraj and other Essays* , Cambridge: Cambridge University Press,2009

Unit 4: M.N.Roy and J.Krishnamurti

(12 Hours, 4 Weeks)

1. M.N. Roy: Radical Humanism
2. J.Krishnamurti: Knowledge and Freedom
3. D D Upadhyaya: Integral Humanism

Essential/Recommended Readings

M.N. Roy: Radical Humanist: Selected Writings, by M.N.Roy, 2004

Radical Democracy pp.38-51, Principles of Radical Democracy 22 Theses, p.5262, M.N.Roy
New Humanism- A Manifesto, New Delhi: Ajanta Publications, 1981

J.Krishnamurti. 'Freedom from the Known,' *Total Freedom-The Essential Krishnamurti*,

Chennai: KFI, 2018, pp.109-132

Upadhyaya, D. D (2020) Lecture II: *Western vs. Bharatiya View*, in *Integral Humanism*,
Prabhhat Prakashan Pvt Ltd.

Suggestive Readings

- T.M.P. Mahadevan & C.V. Saroja: Contemporary Indian Philosophy, Madras, 1985.
- Basant Kumar Lal: Contemporary Indian Philosophy, Delhi: Motilal Banarsidas, 1999.
- Benay Gopal Ray: Contemporary Indian Philosophers, Allahabad, 1957.
- V.S. Naravane : Modern Indian Thought, Bombay, 1964
- *What Religion Is in the Words of Swami Vivekananda*, John Yale, Kessinger Publishing, ISBN 978-1-4254-8880-2
- A Reading of Jyotiba Phule's Gulamgiri: A Seminal Text on Caste, Pradnya Waghule, 1885, 2017,
- Gavaskar, Mahesh (1999). "Phule's Critique of Brahmin Power". In Michael, S. M. (ed.). *Untouchable, Dalits in Modern India*. Lynne Rienner Publishers. Pp. 43–56. ISBN 978-1-55587-697-5.
- B. R. Ambedkar: Annihilation of Caste
- A. Parel, *The Political theory of Gandhi's Hind Swaraj*
- <https://www.asj.upd.edu.ph/mediabox/archive/ASJ-07-03-1969/parel-political%20theory%20gandhi%20hind%20swaraj.pdf>
- V. Geetha, 'Graded Inequality and Untouchability; Towards the Annihilation of Caste,' *Bhimrao Ramji Ambedkar and the Question of Socialism in India*, New Delhi: Palgrave Macmillan, 2022, pp. 147-190

DISCIPLINE SPECIFIC ELECTIVE – (DSE-1) – Understanding Dimensions of Gender

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 1 Understanding Dimensions of Gender	4	3	1	Nil	12th Passed	None

Learning Objective

- This course aims to orient students to gender and feminism to study society, social roles, and the diversity of subjects in society.
- The course seeks to create gender sensitization and develops a holistic approach toward education.
- This course addresses the concerns of women in terms of debates on consciousness and soul, analyses their connect with nature and culture, and explains the development of feminist ideologies.

Learning Outcome:

- Study of feminism equips the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance.
- Feminist theory seeks to initiate transformation in social structures, customs and practices.
- A course in feminism will empower the students to understand gender oppression and to learn how to discuss it in a responsible manner and learn to avoid the same in their lives.

UNIT 1 –Introduction

(9 Hours, 3 Weeks)

1. Gender: Concept and significance
2. Understanding and Analyzing Patriarchy

Essential/Recommended Readings:

Nicholson, Linda, "Gender". In *Companion to Feminist Philosophy: Blackwell Companion to Philosophy*, Edited by Alison M. Jaggar and Iris M. Young, 289-297. Oxford: Blackwell Publishers, 1998.

Bhasin, Kamla. *What is Patriarchy*. New Delhi: Kali for Women, 1993.

UNIT 2: Women and Social Construction
Weeks)

(12 Hours, 4

1. The Study of relationship
2. Female body and its situatedness

Essential/Recommended Readings:

Goldman, Emma, "Marriage and Love". In *Anarchism and Other Essays*, 233-242. New York: Gordon Press Publishers, 1914.

Thapan, Meenakshi. "Femininity and its Discontents: Woman's Body in Intimate Relationships". In *Embodiment Essays on Gender and Identity*, edited by Meenakshi Thapan. New Delhi: Oxford University Press, 1997.

UNIT 3 – Embodiment

(12 Hours, 4 Weeks)

1. Stereotypes and myths about beauty
2. The Norms of Sexuality

Essential/Recommended Readings:

Naomi Wolf, "The Beauty Myth". In *The Beauty Myth*, 9-19. New York, Harper Collins, 1991.

Rich, Adrienne, "Compulsory Heterosexuality and Lesbian Existence". In *Journal of Women's History* 15-3 (Autumn 2003), 11-48.

UNIT 4 – Gender Politics

(12 Hours, 4 Weeks)

1. Defining Body Politics
2. Is Feminism Monolithic?: Studying Third World Feminism

Essential/Recommended Readings:

Sandra Lee Bartky, "Body Politics". In Alison M. Jaggar and Iris Marion Young, *A Companion to Feminist Philosophy*, Blackwell Companion to Philosophy. Oxford: Blackwell Publishers, 1998.

Narayan, Uma, "Westernization, Respect for Cultures, and Third-World Feminists". In Linda J. Nicholson (Ed.), *The Second Wave: A Reader in Feminist Theory*. Routledge, 1997, 396-414.

DISCIPLINE SPECIFIC ELECTIVE - (DSE-2) – Philosophy of B R Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 2 Philosophy of B R Ambedkar	4	3	1	Nil	12th Passed	None

Learning Objectives :

- The aim of this course is to introduce the alternative approaches of contemporary Indian philosophical thought with special focus on Philosophy of B R Ambedkar.
- This course is an exploration of democratic and normative philosophical thought in reconstruction Indian society.
- This course introduces the essential philosophical writings of contemporary Indian thinker B R Ambedkar by discussing the Philosophical method in general and Social-Political philosophy and philosophy of religion of Ambedkar in particular.

Course Learning Outcomes

- Learn Ambedkar's alternative reading of Indian philosophy by interrogating dominant philosophical systems and its texts.
- Critical engagement with social reality conditioned by the caste system.
- Learn the liberative and democratic potential of philosophy of Ambedkar in reconstructing Indian nation.
- To make good citizen by understudying the indigenous democratic philosophical thought.

Unit 1 Life world of B R Ambedkar

(9 Hours, 3 Weeks)

1. Life and Essential Writings of Ambedkar
2. Concepts and methodology of B.R.Ambedkar

Essential/Recommended readings

Rodrigues, Valerian (ed). 'Introduction', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, p.1- 20.

Rodrigues, Valerian (ed). , 'Introduction', Rodrigues, Valerian (ed). *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, p.20-36

Unit 2 Philosophy of Religion

(12 Hours, 4 Weeks)

1. Philosophy of Religion and Indian Social Order

Essential/Recommended Readings

'The Hindu Social order: Its Essential Principles', *Dr. Babasaheb Ambedkar Writings and Speeches Vol.3*, New Delhi: Dr. Ambedkar Foundation, 2014, pp95-115

2. Buddhism and Marxism

Essential/Recommended Readings

Rodrigues, Valerian (ed). 'Religion and Dhamma', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002 Pp.57-59

Rodrigues, Valerian (ed). 'Buddha or Karl Marx', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, pp173-189

Unit 3 Social and Political Philosophy

(12 Hours, 4 Weeks)

1. Social Justice and Ideal society

Essential/Recommended reading

Rodrigues, Valerian (ed). 'Introduction', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, (extracts from Annihilation of Caste) pp267-268, 275-277, 294-304

2. Constitutional morality and Democracy

Essential/Recommended Reading

Rodrigues, Valerian (ed). 'Democracy', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, pp 60-64

Rodrigues, Valerian (ed). 'Political safeguards for depressed classes', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, 369-382

Unit 4 Contemporary Relevance of Ambedkar

(12 Hours, 4 Weeks)

1. Relevance of Ambedkar

Essential/Recommended Readings

B.R. Ambedkar, 'Introduction', Rodrigues, Valerian (ed). *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, p.36-43

Suggestive Readings:

B.R. Ambedkar, 'Philosophy of Hinduism', Moon, Vasant (Compiled) Dr. Babasaheb Ambedkar Writings and Speeches Vol.3, Education Department, Government of Maharashtra, 1987.

Rodrigues, Valerian.(Ed.) 'Krishna and His Gita', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002, pp.193-204

Rodrigues, Valerian(Ed.). 'Basic Features of Indian constitution', *The Essential Writings of B.R. Ambedkar*. New Delhi: Oxford Press, 2002 New Delhi: Oxford Press, 2002, p.473-495

Omvedt, Gail. 'Ambedkarism : The Theory of Dalit Liberation', *Dalits And The Democratic Revolution: Dr. Ambedkar And The Dalit Movement In Colonial India* (Sage India, 1994) p.225-260 (Ambedkarism)

Omvedt, Gail. *Ambedkar: Towards Enlightened India*, Delhi: Penguin, 2017

Christophe Jaffrelot and Narendra Kumar (Eds), *Dr. Ambedkar and Democracy*, New Delhi: Oxford University Press, 2018 (Chapter 16)

V.Geetha, *Bhimraoramji Ambedkar and the Question of Socialism in India*, Delhi: Palgrave, 2022

Gokhale, Pradeep (Ed.) *The Philosophy of Dr. B.R. Ambedkar*, Pune: IPQ Publication, 2008

G. Aloysius, *Nationalism without a nation in India*. Delhi: Oxford University Press, 1997. Xii + 265 pp.

P. Kesava Kumar, *Political Philosophy of B.R. Ambedkar- An Inquiry into the Theoretical Foundations of the Dalit Movement*, New Delhi: Kalpaz, 2013

DISCIPLINE SPECIFIC ELECTIVE – DSE 3: Philosophy of Mind

ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Philosophy of Mind DSE 3	4	3	1	Nil	12th Passed	None

Learning Objective

The philosophy of mind is one of the most exciting areas within philosophy. This course is an introduction to the Philosophy of Mind.

- The course will introduce students to the basic problems of philosophy of mind
- The course will discuss the mind body problem and various solutions to it in depth
- The course will provide a firm basis for the development of their philosophical knowledge and understanding to analyse and evaluate the key theories about the nature of mind and its relation to the world.

Learning Outcomes

The student at the end of the course:

- The student will grasp the mind body problem from various angles
- The student will develop insight into the issues that are common challenges like the question of subjective experience relative to a person's material properties and processes.
- 3. The student will be able to critically analyse the fundamental problems in philosophy and appreciate some of the solutions and problems with the solutions
- The student will develop an interest in modern cognitive science

UNIT I The Mind/Body Problem

(12 Hours, 4 Weeks)

4. Thinking and Being
5. Dualism
6. Mind Body Interaction

Essential Recommended Readings:

1. Descartes, R. "Meditations II and VI". *Philosophy of Mind: Classical and Contemporary Readings*, edited by David Chalmers, Oxford: Oxford University Press,

2002, pp. 10-21.

2. Ryle, G. "Descartes' Myth," *Philosophy of Mind: Classical and Contemporary Readings*, edited by David Chalmers, Oxford: Oxford University Press, 2002, pp. 32-38.

UNIT-II: Identity Theory and Functionalism
Weeks)

(12 Hours, 4

4. The Material Mind
5. Identity theory
6. Functionalism

Essential Recommended Readings:

1. Smart, J.J.C. "Sensations and Brain Processes". *Philosophy of Mind: Classical and Contemporary Readings*, edited by David J. Chalmers, Oxford: Oxford University Press, 2002, pp. 60-68.

2. Putnam, H. "The Nature of Mental States". *Philosophy of Mind: Classical and Contemporary Readings*, edited by David J. Chalmers, Oxford: Oxford University Press, 2002, pp. 73-79.

UNIT III Subjective Experience
Weeks)

(12 Hours, 4

3. Subjective and Objective
4. The Problem of Qualia

Essential Recommended Readings:

1. Nagel, T. "What is it Like to Be a Bat?". *Philosophy of Mind: Classical and Contemporary Readings*, edited by David J. Chalmers, Oxford: Oxford University Press, 2002, pp. 219-225.

2. Jackson, F. "Epiphenomenal Qualia". *Philosophy of Mind: Classical and Contemporary Readings*, edited by David J. Chalmers, Oxford: Oxford University Press, 2002, pp. 273-280.

UNIT-IV Problem of Consciousness
Weeks)

(9 Hours, 3

- The Mysterious Flame
- Consciousness and Material Reality

Essential Recommended Readings:

1. Chalmers, D. "Facing up to the Problem of Consciousness." *Journal of Consciousness Studies*, 2, No.3, 1995, pp. 200-219.

Suggestive Readings:

- Chalmers, David. "Naturalistic Dualism". *The Blackwell Companion to Consciousness*, edited by Susan Schneider and Max Velmans, Oxford: Wiley Blackwell, 2017, pp. 263-273.

- Crane, T. *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation*, (2nd edition). New York: Routledge, 2003.
- Levin, Janet. "Functionalism". *The Stanford Encyclopedia of Philosophy* (Fall 2018 Edition), edited by Edward N. Zalta, 20 Jul, 2018: <https://plato.stanford.edu/archives/win2021/entries/functionalism/>
- Searle, John. "Biological Naturalism". *The Blackwell Companion to Consciousness*, edited by Susan Schneider and Max Velmans, Oxford: Wiley Blackwell, 2017, pp. 327-336.
- Banks, William P. *Encyclopedia Of Consciousness*. Oxford: Elsevier Academic Press, 2009.
- Churchland, Patricia. *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*. Cambridge (MA): MIT Press, 1988.
- Chalmers, David, J. *Philosophy of Mind: Classical and Contemporary Readings*. Oxford: Oxford University Press. 2002.
- Heil, John. *Philosophy of Mind: A Contemporary Introduction* (3rd edition). London: Routledge, 2013.
- Kim, Jaegwon. *Philosophy of Mind*, (3rd edition). Oxford: Westview Press, 2010.
- Churchland, Patricia. *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*. Cambridge (MA): MIT Press, 1988.

DISCIPLINE SPECIFIC ELECTIVE - (DSE-4) – Medical Ethics: From Principles to Practice

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 4 Medical Ethics – From Principles to Practice	4	3	1	Nil	12th Passed	Basic knowledge of ethical theories

The course aims at ethical analysis of the topics within the realm of bio-medical sciences and legal studies.

Learning Objectives

- The course aims at ethical analysis of the topics within the realm of bio-medical sciences and legal studies.

- It is a career-oriented curriculum which enables students to develop competence in policy making and participation in ethics committee of various medical and care institutes.
- It sensitizes the minds towards the ongoing ethical dilemmas.

Learning Outcomes

The learning outcomes of this course are multidimensional.

- It forms a strong base in the field of research of medical ethics
- It would also increase the student's ability to identify serious concerns regarding the expanding field of medicine and appreciate ethical concerns in new areas of medical research
- It increases the student's general awareness about public health ethics

UNIT 1- DEFINING BIOETHICS

(9 Hours, 3 Weeks)

1. Tracing the past of medical ethics
2. Scope of Medical ethics

UNIT 1- Introducing Medical Ethics Weeks)

(9 Hours, 3

3. Tracing the past of medical ethics
4. Scope of Medical ethics

Essential/Recommended Readings

A.F.Cascais (1997), "Bioethics: History, Scope, Object," In *Global Bioethics*, 10:1-4, 9-24. Retrieved on 13 July 2022. <https://doi.org/10.1080/11287462.1997.10800712>.

UNIT 2- CORE CONCEPTS Weeks)

(12 Hours, 4

3. Philosophical Issues of Informed Consent
4. The concept of Confidentiality

Essential/Recommended Readings

Williams, J. R. "Consent". In *Cambridge Textbook of Bioethics*, Edited by P. Singer and A. M. Viens, 11-16. Cambridge: Cambridge University Press, 2008.

Beauchamp, Tom L. "Informed consent: Its Historical Meaning and Present Challenges" In *Bioethics: An Anthology* 3rd ed. Edited by Helga Kuhse, UdoSchuklenk and Peter Singer, 635-641. UK: Wiley Blackwell, 2015.

Slowther, Anne and Irwin Kleinman. "Confidentiality" In *Cambridge Textbook of Bioethics*, Edited by P. Singer and A. M. Viens, 43-48. Cambridge: Cambridge University Press, 2008.

UNIT-3 ETHICAL DILEMMAS

(12 Hours, 4 Weeks)

3. Mothers: Biological and Other
4. Moral Status of Animals

Essential/Recommended Readings

Steinbock, Bonnie. "The Surrogate Motherhood as Prenatal Adoption." In *Law, Medicine and Healthcare* 6, no. 1 (1988): 44-50.

Darr, Judith. "The Reproductive Revolution". In *The New Eugenics: Selective Breeding in an Era of Reproductive Technologies*, 1-27. USA: Yale University Press, 2017.

Use of animals in medical experimentation and research

Bernard. E. Rolling. "The Moral status of Animals and their use as Experimental Subjects." In *A Companion to Bioethics* 2nd Ed. Edited by Helga Kuhse and Peter Singer, 495-509. UK: Wiley Blackwell, 2009.

UNIT 4 Medical ethics: Death and Dying

(12 Hours, 4 Weeks)

3. Death and Dying
4. Jain Fasting to Death (santhara)

Essential/Recommended Readings

Donaldson, B., & Bajželj, A. (2021). Calculations of Death. In *Insistent Life: Principles for Bioethics in the Jain Tradition* (1st ed., pp. 182–212). University of California Press.

<http://www.jstor.org/stable/j.ctv2rb75qt.11>.

Crawford, S. Cromwell, "The Ethics of Death and Dying." In Crawford, S. Cromwell. *Hindu Bioethics for the Twenty-first Century*, 188-198. New York: SUNY, 2003.

Suggestive Readings

Jecker, Nancy S., Albert R. Johnson, and Robert A. Pearlman, eds. *Bioethics: An Introduction to the history, method and practice*. New Delhi: Jones and Barlett, 2010.

Arthur Caplan and Robert Arp, eds. *Contemporary debates in Bioethics*. UK: Blackwell Publishing Ltd, 2014.

Steinbock, Bonnie, ed. *The Oxford handbook of Bioethics*. New York: Oxford University Press. 2007.

Donaldson, Brianne. "Outlawing the Jain Fast-Unto-Death is a Bioethical Issue," *Patheos* 2015. Retrieved on 13 July 2022. [Outlawing the Jain Fast-Unto-Death Is a Bioethical Issue](https://patheos.com/outlawing-the-jain-fast-unto-death-is-a-bioethical-issue/) | Guest Contributor (patheos.com)

DISCIPLINE SPECIFIC ELECTIVE - (DSE-5) – Philosophy of Swami Vivekananda

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 5 Philosophy of Swami Vivekananda	4	3	1	Nil	12th Passed	None

Learning Objectives

- The aim of this course is to introduce the alternative approaches of contemporary Indian philosophical thought with special focus on Philosophy of Swami Vivekananda.
- This course is an exploration of Advaitic approaches in reconstructing Indian society.
- This course introduces the essential philosophical works of contemporary Indian thinker Swami Vivekananda by discussing the Philosophical method in general and Social- Political philosophy and philosophy of religion of Vivekananda in particular.

Course Learning Outcomes

- Learn Vivekananda's alternative reading of Indian philosophy by interrogating dominant philosophical systems .
- Constructive engagement with social reality conditioned with certain historical cracks in it.
- Learn the democratic potential of philosophy of Vivekananda in reconstructing Indian nation.
- To make responsible citizen by understanding the indigenous democratic philosophical thought.

Unit 1 Philosophical world of Vivekananda

(9 Hours, 3 Weeks)

1. Introduction to Swami Vivekananda
2. Chicago Addresses
3. Philosophical Background

Essential/Recommended readings

Medhananda, Swami (2022). Introduction, *Swami Vivekananda's Vedāntic Cosmopolitanism*. Oxford University Press, pp. 1-16

Addresses at the parliament Of Religion' in 'Complete Works of Swami Vivekananda'.Vol.1.Kolkata,Advaita Ashram.(Pages 1-22)
Vivekananda,Swami. 'The Vedanta Philosophy' Lecture delivered at Harvard University, on March 25, 1896.(Available in Complete Works of Swami Vivekananda'.Vol.1.Kolkata,Advaita AshramA)

**Unit 2 Philosophy of Religion and Dharma
Weeks)**

(12 Hours, 4

1. Universal Religion and Harmony
2. Hinduism and Buddhism

Essential/Recommended Readings

'The way to realisation Of Universal Religion' and 'The Ideal Of Universal Religion', in Complete Works of Swami Vivekananda.Vol.2.Kolkata,AdvaitaAshrama.
'Buddhistic India' in Complete Works of Swami Vivekananda.Vol.3.Kolkata,AdvaitaAshrama.

Unit 3 Social and Political Philosophy

(12 Hours, 4 Weeks)

1. Vedanta and Equality
2. Cultural Nationalism

Essential/Recommended reading

Practical Vedanta part I and II IN 'Complete Works of Swami Vivekananda'Vol.2.Kolkata,Advaita Ashram
Vivekananda,Swami. 'My India The India Eternal' Kolkata: Ramkrishna Mission Publication,1993 (Page 5 to 35)

Unit 4 Contemporary Relevance of Vivekananda

(12 Hours, 4 Weeks)

2. Understanding Hindutva
3. Discourse on Women

Essential/Recommended Readings

Vivekananda, Swami, 'Essentials of Hinduism, Mayavati, Advaita Ashrama, 1937. (Page 7-28)

Vivekananda, Swami. 'Women Of India' Chennai, Ramkrishna math. 2013 (Selected Pages)

Suggestive readings

Medhananda, Swami (2022). *Swami Vivekananda's Vedāntic Cosmopolitanism*. Oxford University Press.

Raghuramaraju, A. (1998). *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*. Delhi, IN: Oxford University Press India.

DISCIPLINE SPECIFIC ELECTIVE - (DSE-6) – Philosophy of Mahatma Gandhi

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

DSE 6 Philosophy of Mahatma Gandhi	4	3	1	Nil	12th Passed	None

Learning Objectives

- The aim of this course is to introduce key ideas of Mahatma Gandhi that shaped values and practices of Nationalist movement in India.
- There is a renaissance in reinterpreting Gandhi. This course aims to lay out such reinterpretations.
- This course introduces to key interlocutors of Gandhi in his life time that opens up fault lines in Gandhi's thinking.

Course Learning Outcomes

- Learn Key philosophical reinterpretations of Gandhi.
- Understand at least one approach to key ideas in Gandhi's thinking and its moral potential
- Learn the points of variation and contest of his interlocutors with Gandhi's ideas.
- To make students appreciate Gandhi's contribution to Nationalist Movement and Nation building and its relevance.

Unit 1 Gandhi as Philosopher

(12 Hours, 3 Weeks)

1. Introduction to Gandhi's Thought
2. Gandhi's Philosophical Approach

Essential/Recommended readings

Parel A. j.(ed), Gandhi: Hind Swaraj and Other Writings, Cambridge, Cambridge university Press,1996 Chapters on Introduction

Bilgrami Akeel, Gandhi The philosopher, EPW, Vol.38, no,39,27 Sep., 2003.

Nandy Ashis From Outside the Imperium Gandhi's Cultural Critique of the West in Pantham Thomas, Deutsche Kenneth L(Ed) Political Thought in Modern India, Sage Publications, Delhi 1986.

Unit 2 Gandhi: Key Ideas I

(12 Hours, 4 Weeks)

1. Swaraj
2. Satya
3. Ahimsa

Essential/Recommended Readings

Parel A. j.(ed), Gandhi: Hind Swaraj and Other Writings, Cambridge, Cambridge university Press,1996 Chapters on Introduction, Civilisation, what is True civilisation, Why was India Lost, Lawyers, Doctors and Passive resistance

Parel A J, The Doctrine of Swaraj in Gandhi's Philosophy in Parekh, Bhiku & Baxi Upendra (Ed) Crisis and Change in Contemporary India, New Delhi, Sage Publication, 1996.

Parekh, Bhiku, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi, Sage publication,1999. Chapter on Non Violence

Unit 3 Gandhi: Key Ideas II

(12 Hours, 4 Weeks)

1. Swadeshi
2. Satyagraha

Essential/Recommended reading

Parekh, Bhiku, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi, Sage publication,1999. Chapter on Satyagraha

Unit 4 Gandhi on State and Constructive Programme

(12 Hours, 4 Weeks)

1. Theory of State
2. Constructive Programme

Essential/Recommended Readings

Parel, A. (2011). Gandhi and the state. In J. Brown & A. Parel (Eds.), *The Cambridge Companion to Gandhi* (pp. 154-172). Cambridge: Cambridge University Press.

Gandhi, M K "Constructive Programme."

https://www.jmu.edu/gandhicerter/_files/gandhiana-constprog.pdf

Suggestive Readings:

Bhattacharjee, Sabyasachi, *The Mahatma and The Poet*, Delhi, National Book Trust 1995.

Chatterjee Partha, *Nationalist Thought and the Colonial world: A derivative discourse?*, London, Zed Books, 1986.

Dalton D, *Mahatma Gandhi : Non violent Power in Action*, New York , Coloumbia University Press, 1993

Iyer Raghavan N *The Moral and Political Thought of Mahatma Gandhi*, New Delhi, OUP, 2000.

Miri, Mrinal (ed.) (2003). *Identity and the moral life*. New York: Oxford University Press

Parel A J, *Gandhi: Freedom and Self-rule*, Lanham MD, Lexington Books, 2000.

Raghuramaraju, A. (2010). *Debating Gandhi*, OUP

Shurud Tridip, *An Autobiography*, Penguin 2018

Category III

BA (Prog.) with Philosophy as Minor

DISCIPLINE SPECIFIC CORE COURSE (DSC 2): Contemporary Indian Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Contemporary Indian Philosophy DSC 5	4	3	1	NIL	12th Passed	Basic knowledge of classical Indian philosophy

Learning Objectives

- The objective of this course is to make students familiar with Contemporary Indian Philosophers and their philosophical thinking.
- Philosophers like Swami Vivekananda, Aurobindo, Gandhi, B R Ambedkar, Jyotiba Phule, M N Roy, amongst others will be covered.
- In this course, various issues of contemporary relevance such as freedom, self-respect, Integral Yoga, Universalism etc. Will be discussed

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the Contemporary Indian Philosophy
- Understand how various social and contemporary issues have been addressed in this discipline
- Understand how one can have multiple perspectives to address various social issues like Caste, Religion, Yoga etc.
- An in-depth understating of various approaches to the study of Contemporary Philosophy in a comparative framework.

Unit- 1: Swami Vivekananda and Sri Aurobindo

(9 Hours, 3 Weeks)

1. Swami Vivekananda: Universal Religion and Neo Vedanta
2. Sri Aurobindo: Integral Yoga

Essential/recommended readings

Swami Vivekananda , 'The way of realisation of a Universal Religion', The ideal of a Universal Religion *The Complete Works of Swami Vivekananda Vol.II*, Kolkata: Advaita Ashrama, pp.359-396

Integral Yoga: Sri Aurobindo's Teaching & Method of Practice , Compiled by Sri Aurobindo Ashram, Archives and Research Library, Lotus Press, USA

Unit- 2: Jyotiba Phule, B R Ambedkar and E V Ramaswamy Periyar (12 Hours, 4 Weeks)

1. JyotibaoPhule: Critical understanding of the slavery and Caste system
2. B.R.Ambedkar:Annihilation of Caste
3. E V RamaswamyPeriyar: Self Respect

Essential/Recommended Readings

G.P. Deshpande (Ed.) 'Excerpts from Gulamgiri', *Selected Writings of JotiraoPhule*New Delhi: Leftword, 2002, PP.36-63

G.Aloysious, Periyar and Modernity, New Delhi: Critical Quest, 2019, pp.22-51

Unit- 3: K.C.Bhattacharya and M K Gandhi (12 Hours, 4 Weeks)

1. K.C.Bhattacharyya-Swaraj in Ideas
2. M.K. Gandhi: Civilization and Swaraj

Essential/recommended readings

K.C. Bhattacharyya, 'Swaraj in Ideas', *Indian Philosophical Quarterly* 11:1984, pp385-393

'What is Swaraj?' Pp26-28, 'Civilization,' pp 34-38, 'What is true civilization?', pp.66-71) extracts fromAnthony J Parel .*Gandhi: Hind swaraj and other Essays* , Cambridge: Cambridge University Press,2009

Unit 4: M.N.Roy and J.Krishnamurti (12 Hours, 4 Weeks)

1. M.N. Roy: Radical Humanism
2. J.Krishnamurti: Knowledge and Freedom
3. D D Upadhyaya: Integral Humanism

Essential/Recommended Readings

M.N. Roy: Radical Humanist: Selected Writings, by M.N.Roy, 2004

Radical Democracy pp.38-51, Principles of Radical Democracy 22 Theses, p.5262, M.N.Roy New Humanism- A Manifesto,New Delhi: Ajanta Publications, 1981

J.Krishnamurti, 'Freedom from the Known,'*Total Freedom-The Essential Krishnamurti*,

Chennai: KFI, 2018, pp.109-132

Upadhyaya, D. D (2020) Lecture II: *Western vs. Bharatiya View*, in *Integral Humanism*, Prabhat Prakashan Pvt Ltd.

Suggestive Readings

- T.M.P. Mahadevan & C.V. Saroja: Contemporary Indian Philosophy, Madras, 1985.
- Basant Kumar Lal: Contemporary Indian Philosophy, Delhi: Motilal Banarsidas, 1999.
- Benay Gopal Ray: Contemporary Indian Philosophers, Allahabad, 1957.
- V.S. Naravane : Modern Indian Thought, Bombay, 1964
- *What Religion Is in the Words of Swami Vivekananda*, John Yale, Kessinger Publishing, ISBN 978-1-4254-8880-2
- A Reading of Jyotiba Phule's Gulamgiri: A Seminal Text on Caste, Pradnya Waghule, 1885, 2017.
- Gavaskar, Mahesh (1999). "Phule's Critique of Brahmin Power". In Michael, S. M. (ed.). *Untouchable, Dalits in Modern India*. Lynne Rienner Publishers. Pp. 43–56. ISBN 978-1-55587-697-5.
- B. R. Ambedkar: Annihilation of Caste
- A. Parel, *The Political theory of Gandhi's Hind Swaraj*
- <https://www.asj.upd.edu.ph/mediabox/archive/ASJ-07-03-1969/parel-political%20theory%20gandhi%20hind%20swaraj.pdf>
- V. Geetha, 'Graded Inequality and Untouchability; Towards the Annihilation of Caste,' *Bhimrao Ramji Ambedkar and the Question of Socialism in India*, New Delhi: Palgrave Macmillan, 2022, pp 147-190